



COT-RPMS

TEACHER I-III

RATING SHEET

OBSERVER: _____

DATE: _____

TEACHER OBSERVED: _____

QUARTER: _____

SUBJECT & GRADE LEVEL TAUGHT: _____

OBSERVATION: 1 2 3 4

DIRECTIONS FOR THE OBSERVERS:

1. Rate each item on the checklist according to how well the teacher performed during the classroom observation. Mark the appropriate column with a (✓) symbol.
2. Each indicator is assessed on an individual basis, regardless of its relationship to other indicators.
3. For schools with only one observer, this form will serve as the final rating sheet.

INDICATORS	3	4	5	6	7	NO*
1. Applied knowledge of content within and across curriculum teaching areas.						
2. Used a range of teaching strategies that enhance learner achievement in literacy and numeracy skills.						
3. Applied a range of teaching strategies to develop critical and creative thinking, as well as other higher-order thinking skills.						
4. Managed classroom structure to engage learners, individually or in groups, in meaningful exploration, discovery and hands-on activities within a range of physical learning environments.						
5. Managed learner behavior constructively by applying positive and non-violent discipline to ensure learning-focused environments.						
6. Used differentiated, developmentally appropriate learning experiences to address learners' gender, needs, strengths, interests and experiences.						
7. Planned, managed and implemented developmentally sequenced teaching and learning processes to meet curriculum requirements and varied teaching contexts.						
8. Selected, developed, organized and used appropriate teaching and learning resources, including ICT, to address learning goals.						
9. Designed, selected, organized and used diagnostic, formative and summative assessment strategies consistent with curriculum requirements.						
OTHER COMMENTS: 						

* **NO** stands for **Not Observed** which automatically gets a rating of 3.

Signature over Printed Name of the Observer

Signature over Printed Name of the Teacher